

# Window to the Sun

SOLAR TERRESTRIAL PROBES/LIVING WITH A STAR

<http://stp.gsfc.nasa.gov>

<http://lws.gsfc.nasa.gov>

<http://stargazers.gsfc.nasa.gov>

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### What is Informal Education?

*The E/PO program sees significant areas of opportunity to reach and impact a wide range of people beyond the formal education setting. Partnerships with museums, (individually and in broader alliances), solar observing centers, amateur astronomy groups, exhibits, the stronger engagement of scientist and engineers, and new products and new venues for distributing these products will be a significant asset for the STP/LWS Program.*

## Family Night

Melvina Jones is an elementary school teacher at John Burrows Elementary School in the District of Columbia. She completed her undergraduate degree at Howard University and her Master's at Bowie University, formerly Bowie State. She joined the teaching profession as a result of her friendship with the daughter of teacher who told her she thought the teaching profession would be a good match for her talents. She was right.

Melvina came to the SUNBEAM program as a result of speaking with SUNBEAMS Coordinator, Sarah E. Brown, at a science fair at another school. Sarah told her about SUNBEAMS and she decided to apply and was accepted. In her position as science resources teacher she meets with the entire student body once a week for a 50-minute class. Students from all six grades interact with her weekly and she is able to instill in them a curiosity in the STEM subjects that are so important to this next generation of students.



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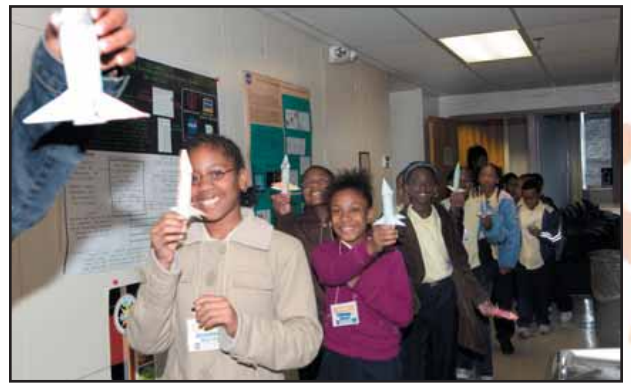
# Family Night *continued from page 1*

This next generation of students hosted the John Burroughs Elementary Science Department Presents... NASA SUNBEAMS Family Night 2004. The event held the evening of December 9, 2004, was an opportunity for the students that had previously spent a week at GSFC to let their school and their families know what they had learned during their time here. Student Master of Ceremonies Mr. Devin Cash and Mistress of Ceremonies Desire' Marshall welcomed those in attendance and a wonderfully upbeat program began with segments on Mind Reader Cards using binary numbers, liquid nitrogen, The Red Corral House, The Calendar and the Moon and Alka Seltzer Rockets.

The program included photographic reflections of the students time spent at GSFC that Melvina presented on the new laptop computer she received as one of the teachers honored by Oprah Winfrey on her show. Teachers were asked to respond to the question, What Inspires You To Teach? Melvina was alerted to the query by her mentor and she responded to the question in 2000 words or less. She was selected along with an entire audience of educators. When they arrived in Chicago they were ushered into a bare studio and asked to take their seats. Oprah walked out and explained to the audience that she has always loved teachers and the work they do and she wanted to thank them by giving them the hottest ticket in television, a ticket to her Christmas show. Melvina said snow fell from the ceiling, elves entered the audience and for the next hour gifts were given to all assembled.



Melvina Jones, like so many other teachers across the country, Loves what she does. Regardless of the lack of pay, long hours, and societal apathy or indifference. She's a teacher and everyone reading this has at least one teacher they can point to and say in all honesty that she or he made a difference in their lives. SUNBEAMS allows for today's teachers in the District of Columbia to expand their skills and assist children as only NASA can.



The children learned how to make alka-seltzer rockets. The kids built there very own rockets and were very proud of them. Everyone had the chance to put their rocket into orbit. Some of the launches were not picture perfect, but many got to say 1..2..3..and we have LIFTOFF!!!!

# Mary DiJoseph, *LWS Deputy Program Manager*

*Official Time at current position:*  
Seven months

*Official Time at NASA GSFC:*  
14 years

*Education:* B.S. in Mechanical Engineering from Massachusetts Institute of Technology

Mary DiJoseph was born and raised in Wayne, PA, several miles northwest of the city of Philadelphia. She attended MIT, where she describes her experience as “stressful, but worth it”. Additionally she says of her experience at MIT, “I learned how to prioritize and work well under pressure”. Mary has been able to use her experience at MIT to excel in her career as an engineer. She worked for NASA through an EOS project as a contractor from General Electric for 5 years. Ultimately she was hired on as a civil servant and has been at NASA GSFC ever since. Although, officially, Mary only has been Deputy Manager of Living With A Star for 7 months, she has been managing the program for 2 years.

*What are Mary's thoughts on E/PO?*  
Her experience in Education and Public Outreach has been an

“Engineering Night” she did geared toward middle school students in Washington D.C. She did a demo project based on building rockets illustrating basic physics principles. Mary shares her thoughts about Education and Public Outreach. She says, “I would like to see more consistent outreach in schools, specifically at the middle school and high school level. She believes that we all can do more to make NASA more accessible to everyone.

*How do we get more engineers and scientists involved in E/PO programs like STP/LWS Summer Internship?*

Mary believes its necessary to provide training to perspective mentors that will provide them with a better idea of the National Science Standards. Ideally, this will give the mentor a better idea of what type of principles they could be implementing in the intern's project.

Mary lives with her husband (software engineer) of 8 years on a farm with their horses in Mt. Airy, MD.



## Space 2004 - San Diego, California

Living With a Star and Solar Terrestrial Probes Education and Public Outreach program had a booth in “Education Alley” during Space 2004 in San Diego, CA this past September. Education Alley was a special section of the Space 2004 conference. This section was invitation only and was used to highlight education programs relating to space and space sciences

throughout the country. Some of the highlights of the education area were presentations done by the programs to students that were bused in to see the exhibits. Sarah Brown did a presentation of “Understanding the Invisible” using UV beads and getting lots of smiles in return when the children all went outside to see what happens.





## 2004 HIGHLIGHTS

As we move into the holiday season and prepare to say goodbye to 2004 we thought it would be a good idea to reflect on the activities held and the communities benefited by Sun Earth Connection activities.

### **April**

Sun Earth Day at the  
Capitol's Children Museum  
Washington, DC  
*400 in attendance*

Roswell Goddard Days  
Roswell, NM  
*4000 in attendance*

### **June**

Teamed with University of MD  
Upward Bound Math &  
Science Regional Center  
*50 in attendance*

### **July**

Star Partners Conference  
Anchorage, AK  
*200 in attendance*

Our Star The Sun  
Summer Institute  
Mayaguez, PR  
*85 in attendance*

Astronomy Institute  
Greenbank, WV  
*13 in attendance*

Students United with NASA  
Becoming Enthusiastic About Math  
and Science  
(SUNBEAMS)  
*25 in attendance*

### **August**

SUNBEAMS (con't)

### **September**

Space 2004  
San Diego, CA  
*1000 in attendance*

### **October**

Society of Engineering of  
Chicanos & Native Americans in  
Science (SACNAS)  
Austin, TX  
*2000 in attendance*

### **November**

E-Learn  
Washington, DC  
*1000+ in attendance from 60 countries*

## Don Carson - STP Program Manager

Title: STP Program Manager/  
Project Manager for MMS  
Official time at NASA: 19 years  
Education: B.S. in Aerospace  
Engineering from University of  
MD, CP; M.S. in Engineering  
Administration from George  
Washington University

Don Carson grew up down the  
street from Goddard Space Flight  
Center. He attended Seabrook  
Elementary School and graduated  
from Duval High School in  
Lanham, MD. While he was a  
student at UMCP, he started his  
career as a co-op at the Dept. of  
Agriculture.

Don Carson's E/PO experience:  
Spartan Project – exhibited  
at conferences, shows and  
conventions

- “Get Away Special” this is  
where colleges, universities and  
private industry would purchase  
experiment space on the Spartan  
spacecraft.
- He also set up a collaboration  
with a school from Argentina with  
a local school to be ‘pen pals’.  
The purpose was to use science  
to support other disciplines and  
promote a ‘cultural exchange’.

Our Star The Sun Summer Institute  
– he has presented to the teachers  
at our E/PO's Annual Star Partners  
Teachers Workshop in Mayaguez  
about the Solar Terrestrial Probes  
mission.

In addition Don has also spoken to  
various schools locally as well as  
regionally:

Cumberland High School  
Bell Multicultural High School  
Fort Hill High School  
Alexandria Day School



His presentation topics are:

Sun-Earth Connection  
Solar Flares  
Earth Magnetic Physics  
Coronal Mass Ejections  
How Solar Storms effect magnetic  
fields

Don feels it is important to discuss  
with the students why Sun-Earth  
science is pertinent to them. In  
his experience, he learned that  
you can't make assumptions that  
students know about NASA, much  
less Goddard Space Flight Center.  
Over time Don has ‘fine-tuned’  
his presentation and has learned  
to focus on what the kids already  
know in order to build upon their  
‘prior knowledge’.

Don is married to his wife, Lourdes  
(who works in the Procurement  
Office at GSFC). They have 2  
children Jay (16) and Nikki (14).

# Pizza Hut National Local Celebrity Read Day

November 9, 2004 (Washington D.C.) A group of NASA employees got together and went to visit Anne Beers Elementary School, a second-year NASA Explorer School on Alabama Ave. SE, Washington D.C. This is an annual event that is sponsored by Pizza Hut with the purpose of promoting science literacy in our country's underserved population. Each NASA employee that volunteered was paired up with a classroom to read a book that was science-related.

Andrea Owens, the NASA Explorer Schools Coordinator, reached out to the employees of NASA Goddard Space Flight Center to volunteer some time with "NASA's next generation". I decided to volunteer for the event to take the opportunity to be back in the classroom (I'm a former public school teacher). Most of us met at Bldg 28 and rode together in two separate vans over to Anne Beers ES. When we arrived we were greeted by one of the sixth grade teachers who welcomed us into the school. Then we were each assigned to a class (K-6) and were escorted by the 6th grade members of the Safety Patrol to our respective students.



One of the books read to the children It was read in both English and Spanish.

I was assigned to a Kindergarten class of 13 children. We had a discussion about why reading is important. They shared with me the books that they've read from comic books to science books. I shared with the students my passion for comic books as well as books that taught me about science and culture. Then I read for them "The Air We Breathe", which is a picture book designed to introduce Earth's atmosphere and its importance to life on Earth. It also introduces how the addition of new gases contributes to changing the quality of air we breathe. Additionally, it gives us an understanding of how our atmosphere works. We will begin to understand how our activities may be contributing to some of those changes in air quality.

The students were inquisitive and filled with energy. They became involved in the story and it sparked discussion about some important issues like pollution, the ozone layer and protecting the overall environment. At the end of the reading, their teacher had them draw a picture based on the story. They were very creative and demonstrated through their creations that they were paying attention. When they were done they each handed me their drawings as a gift and gave me a hug of gratitude before they got in line to go to lunch.

I was then escorted back to the meeting room where we were thanked and encouraged to participate in next years event. It was a great way to start the day!!!

## 2005 UPCOMING EVENTS

### January 10 - 14

NASA Pre-Service Workshop  
Mayagüez, PR

### January 10 - 15

NASA Educators Workshop  
Springfield, MA

### January 29

NASA Educators Workshop  
Washington, D.C.

### February 9 - 13

STP/LWS Workshop  
Parguera, PR

### February 17 - 21

AAAS 2005  
Washington, D.C.

### April 6 - 10

MTLM Project  
Charlestown, NC

### May 28 - July 31

STP/LWS Engineering and  
Space Science Intern Program  
GSFC - Greenbelt, MD

### July 5 - 10

Star Partners Meeting (*Regional*)  
Washington, DC

### July 24 - 30

Astronomy Institute  
Greenbank, WV

### July 9 - 18

STP/LWS Our Star the  
Sun Summer Institute  
University of Puerto Rico  
Mayagüez, PR



# NASA LWS in the Philippines

He may be retired but Dr. Art Poland is still working to educate people about Living with a Star!

At an invitation from the International Astronomical Union (IAU), Dr. Poland recently taught a 2 week course about the Sun and Space Weather in Manila, The Philippines.

The class included fifteen staff members of the Philippines National Weather Service who wanted to further their education in astronomy and space weather.

“I feel it was really worth while in that I was able to show them how their current work fits into the solar space research and space weather program”, said Dr. Poland. He added that he showed them the importance of sunspot measurements for space weather.

The group was already observing sunspots and Dr. Poland was able to teach them how to combine their data with space data available through NASA and the SOHO mission.

While I was there, they began studying the coordination of ground based data in the visible with the

extreme ultraviolet space data”, said Dr. Poland.

Dr. Poland further explained that one of the less advertised aspects of space weather is the impact of high speed streams on the Earth’s magnetosphere. These high speed streams are a significant contributor to the auroras and other space weather phenomena. They result from coronal holes on the Sun, and are more prevalent during solar minimum. The class learned about coronal holes, their impact on Earth, and how to identify them in space and ground based data.

“I expect in the not to distant future this group in the Philippines will be able to contribute to our global understanding of the Sun and Space Weather”, said Dr. Poland.

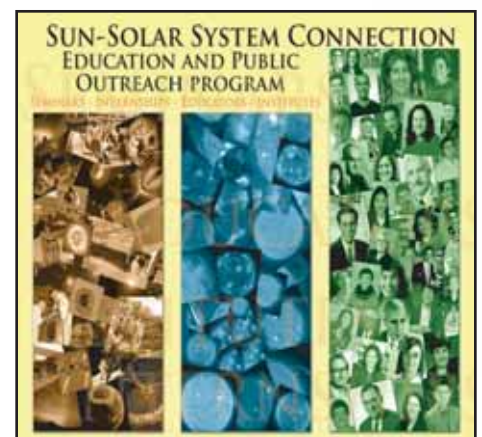
The group also learned how to use a telescope to show school children what the Sun looks like real time. What a great opportunity for LWS Education and Public Outreach (E&PO) to take place on another continent!



## SACNAS 2004 - Austin, Texas

The Society for Advancement of Chicanos and Native Americans in Science (SACNAS) held its 2004 National Conference in Austin, Texas from October 21-24. This years theme, Science and Science Policy: Constructing an Inclusive Paradigm,” explored the link between current science policy issues and those communities most affected by them. There were approximately 2000 attendees, mostly graduate

students, that attended symposia on topics as diverse as Cell Behaviors in Growth and Development to Nanoscience and of course Sun-Earth Connections. The highlight for those of us in attendance was the Graduate Student Oral Presentations. Graduate students that had demonstrated the highest quality of science and research received feedback from the country’s leading scientists. Presentations from all disciplines were evaluated and awards given during the event.



# SDO Education and Public Outreach



*Planet Walk*

SDO project management is committed to develop a successful and effective E/PO program that is aligned with the goals and objectives outlined by the Education Enterprise in NASA's Education Enterprise Strategy. The SDO E/PO office was established over one year ago and has already created some unique and exciting partnerships in an effort to share with the public, new discoveries and technological achievements in the area of solar science.

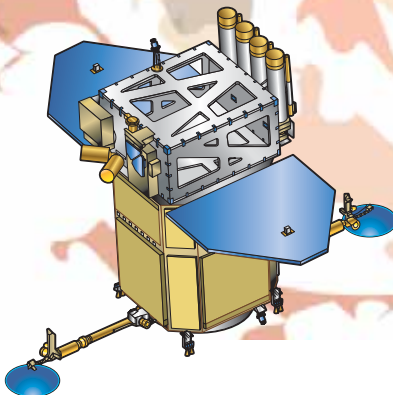
The E/PO Lead, Emily Drobnes, has assembled a team of scientists and education specialists, including one from each of the three instrument teams, to develop a comprehensive program meeting the goals and objectives identified by the Education Enterprise. SDO educational initiatives will be an extension and a complement to the overall Sun Earth Connection (SEC) and LWS E/PO efforts.

Working with educators, science centers, community organizations and museums, the SDO E/PO team will develop initiatives to engage the public in scientific discoveries and technological achievements that will improve their understanding of science, math and technology. Specifically, these efforts will elevate current levels of science literacy and improve the public's understanding of the Sun's role and influence on Earth and Space.

Specific details of the E/PO programs at both the project level and instrument level will be available early next calendar year upon release of the SDO E/PO Plan. Some of our early initiatives at the project level include:

*Dynamic Sun Workshops*  
*Planet Walk*  
*Chesapeake Children's Museum*  
*NASA Explorer Schools*

**Go to: <http://stargazers.gsfc.nasa.gov/epo/newsletters/SDO-article.pdf> to read this complete article.**



## *What is Public Outreach?*

*Public Outreach includes activities, projects, exhibits, and materials aimed at both students and adults, to be used in public and informal educational settings.*

*Opportunities and events for this kind of E/PO would include public lectures; web-based information and resources; animations, video and slide materials; informational handouts; support for television programming (i.e., the "Live from..." series, TV "live shots", etc.); occasions where amateur astronomers can present demonstrations using our activity kits and materials, and tie-ins to national events like Space Day and SED.*



# Students Having Fun With Science

What does your weight depend on? Students in Ms. Wolfe's, fourth grade class at the Center for Highly Gifted at Pinecrest Elementary School in Silver Spring, MD learned about mass, weight, your weight on other planets, mass in space, weight of the same mass on different bodies.

SEC's Florence Tan was able to convey not only the above concepts through activities she performed to an audience that was more than willing to learn and listen to what she had to say. Through the use of baking flour, modeling clay and a table cloth, all activities that you the reader can do at home with your own children. She was able to get

her students to understand the concepts of mass and weight and how their individual mass and weight would be affected if they visited other planets in our solar system.

At the conclusion of the activity the students understood how Superman can fly on Earth and if they're ever watching Jeopardy or completing a cross word and the answer is; A German word meaning thought or thoughts they'll know the answer.



## Upcoming Star Partners Opportunities in MA

STAR LIGHT, STAR BRIGHT at Springfield Science Museum on Sunday, January 16, 2005 from 5 to 9 P.M. Your participation can be documented as part of your service hours for Public Outreach for LWS/STP Star Partners Program. The ground work has all been done in partnership with the Science Museum. All you have to do is show up and be ready to talk about the Living with a Star Program and your involvement. Do you have a portfolio you would like to share? Perhaps you have a powerpoint that we could show. We all have pictures and stories. No one will be on the spot to perform. We'll be there to

answer questions and learn more about the sky above from planetarium shows to story teller presentations and use of the magnificent rooftop observatory.

The Springfield Museums would like to feature our Living with a Star work related to Ancient Ruins on Thursday, February 24th, 2005. Some of you have mentioned specific hands on activities like carbon dating and the use of simple machines in building ancient temples. An exciting Powerpoint poster of archeoastronomical sites and activities using pyramids tying in math, engineering and technology will be presented.



## Mentor's Wanted

College internships will begin Tuesday, May 31, 2005 – August 5, 2005 10 weeks  
High School internships will begin July 5, 2005 – August 26, 2005

## 2,459,956

What's this number represent? That's the number of hits our stargazers. gsfc.nasa.gov website has received between January 1, 2004, and November 30, 2004. Out of the top 100 gsfc websites that ranks stargazers as number 22. These statistics are based on traffic through the Goddard firewall. Not bad for a website still in its freshman year.



*The following is a list of STP/LWS Star Partners. As you know these partners address the STP/LWS Education and Public Outreach Missions and Goals to provide outreach to underserved communities.*

# NASA Sun Solar System Partners

## Organization / Contact

Springfield College  
 Mary Allen  
 Sherann K.N. Jackson  
 Leishia Boone  
 Erica Goodyear  
 Kimberly Podos  
 Kentisha Gilfoil  
 Jessica Buccellato  
 Lori Heckman  
 Jennifer Hickman  
 Deirdre Lock  
 Taylor Scata  
 Regina Sheehan  
 Heather Smith  
 Milton Bradley Elementary School  
 Cynthia Amato  
 Stephen Wilshire  
 Putnam Vocational Tech High School  
 Arline Clayton  
 Catherine Avedesian  
 Gamet Patterson Middle School  
 Sarah Brown  
 Michael E. Smith Middle School  
 Lisa S. Manzi  
 William H. Faquar Middle School  
 Stefani Parizer  
 High School of Science and Technology  
 Anthony Jon Rivard  
 Holyoke Magnet Middle School For the Arts  
 Myriam Skolnick  
 Lynn Jubinsville  
 S.u.b. Javier Petrovitch  
 Eulalia Texidor  
 Neftali Cedeno  
 Luz M. Torres  
 Fort Hill High School  
 Mary Baker-Fuller  
 Grace Christian Middle School  
 Charles Bowers  
 Dr. William R. Peck Middle School  
 Noreen Ewick  
 Croem High School  
 Iris Hernandez  
 Lincoln Multicultural Middle School  
 Desiree Heyfiger  
 Magnet Middle School for the Arts  
 Andrea Hickson

## Organization / Contact

Bell Multicultural High School  
 Milagros Lopez  
 Karl Schumann  
 Jeffrey Schmitz  
 Sergio Ramirez de Arrellano Middle School  
 Migdalia Martell  
 Terrell Junior High  
 Delore president  
 Luiz Munoz Marin High School  
 Annie Quiros  
 Arturo Grant Pardo Elementary School  
 Nydia Ramirez  
 Zulma Velez  
 Josefa Velez Bauza High School  
 Hector Rulan Matos  
 Ines Maria Mendoza Elementary School  
 Madeline Torres  
 Casey Middle School  
 Lori Valenzuela  
 Alexandria Country Day School  
 Margaret Wayne  
 George Fox Middle School  
 Steven Barth  
 Myrtle C. Link  
 Fort Hill High School  
 Joseph Brewer  
 Michael E. Smith Middle School  
 Kathleen M. Chlanda  
 High School Of Science And Technology  
 John Consolini  
 Mountain Ridge Junior High  
 Ellen Doane  
 Kelly School  
 Helen L. Gibson  
 Federico Degetau High School  
 Alice Granell-Irizarry  
 Bryant Intermediate School  
 Nathan E. Heiselt  
 James K. Polk  
 Erica N. Jackson  
 Melissa Steele  
 Hervey Elementary School  
 Anselm King  
 Cesar Chavez Elementary School  
 Jennifer Kubit  
 Escuela Luis Munoz Marin  
 Zoraida Medal

### What is Formal Education?

*The E/PO Program for formal education will promote excellence in science, technology, engineering and mathematics (STEM subjects). The program will provide new opportunities for faculty, administrators, and other stakeholders across the country in the sciences and humanities to share ideas, research and assume an active leadership role in motivating pre-college level students, for careers in the STEM fields.*

Now from  
Integrated  
Communications  
Technology, Inc.

The following are the  
members of the  
STP/LWS E/PO ICT team:

Dr. Evelina Félicité-Maurice  
STP/LWS Education and  
Public Outreach Manager

Laura Madachy  
E/PO Conference Services  
Manager

Mitchell Watkins II  
E/PO Specialist

Omar Eaton  
Informal E/PO Specialist

# NASA Sun Solar System Partners

## Organization / Contact

Jaime A. Callazo del Rio  
Keila B. Morales-Arocho  
Marily I. Soto-Martinez

Eugenio Maria De Hostos  
Rosa Olivencia

Academia Immaculada Concepcion  
Susan M. Olivera-Alonso

Esther Rivera  
Noemi Sanchez

Sabana Llana Middle School  
Migdalia Varela-Ruiz

The Catholic University Of America  
Joan Thompson  
Sally Pickert  
Darby Piercy  
Marylann Schuttloffel  
Lauren Guaraldo  
Sara Hall  
Don Michaels  
Sarah Pickert  
Darby Piercy

Hillsboro Elementary Middle School  
Darlene Abrogast

George Washington Middle School  
Maxine Paul

Mount Vernon Community School  
Darrell Smith

Tomales Elementary  
Kimberly Berger

Esc. Antonio Rodriguez Menendez Elementary  
Betsy Castro

Michael Middle School  
Beth Craven

Hampshire Regional High School  
Tara Kisiel

Dr. Pedro Perea Fajardo High School  
Cielo Martin

Colegio San Benito High School  
Aixa Rodriguez  
Luis Soto  
Elvira Vecente  
Luz Perez

Van Sickle Middle School  
Jose Santos

Homer Street School  
Nilda Santos

Bryant Intermediate Elementary  
Laurel Steel

Junot Vega Elementary

## Organization / Contact

Jose Gaztambide

Lincoln Mms  
Marina Dewees

Santa Rosa 3  
Estrada c. Sol

Colegio San Antonio  
Carmen Gibbs

Romon Frade Leon  
Cynthia Gonzalez

University of Puerto Rico, Mayaguez  
Dr. Juan gonzalez  
Betzaida Ortiz  
Maria Schwarz

Oakland Terrace Elementary  
Christopher Love

Loaiza Cordero High School  
Annie Quiros

Brightwood Elementary School  
Misael Ramos

Rafael Balseiro Maceira Middle School  
Sonia Rosado

Agawam High School  
Julia Santa

Scitech  
Robert Staron

W.R. Sullivan Elementary School  
Walter Torres

Van Sickle Middle  
Lissette Vazquez

Ana Maria Negron Intermedia  
Fredeswinda Velez

